DOCUMENT RESUME

ED 393 363 HE 029 038

AUTHOR	Fairweather, James S.
TITLE	Faculty Work and Public Trust: Restoring the Value of Teaching and Public Service in American Academic Life.
REPORT NO	ISBN-0-205-17948-7
PUB DATE	96
NOTE	247p.
AVAILABLE FROM	Longwood Division, Allyn and Bacon, 160 Gould St., Needham Heights, MA 02194-2310 ($32.95 plus postage).
PUB TYPE	Books (010) -- Reports - Research/Technical (143) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; College Administration; *College Faculty; College Instruction; Educational Change; Faculty Workload; Government School Relationship; Higher Education; Organizational Climate; Policy Formation; *Public Opinion; Public Policy; Public Service; Rewards; School Policy; Teacher Role; Teacher Salaries; Technology Transfer; *Trust (Psychology)
IDENTIFIERS	Academic Community; Faculty Research; *Faculty Service; Faculty Vitality

ABSTRACT

In examining the source of public distrust for higher education and faculty work, this volume reviews empirical data concerning questions which lie at the core of the roles of faculty in academe, in the economy, and the larger society. Chapter 1 describes the background in changing social attitudes and economic factors. Chapter 2 looks at faculty workload and time allocation. Chapter 3 examines the compatibility between faculty reward structure and research, teaching, and public service. Chapter 4, "Other Factors Influencing Faculty Teaching" (James S. Fairweather and Robert A. Rhoads), examines the importance of administrative action and socialization in affecting faculty teaching behaviors. Chapter 5 is a case study on how efforts to enhance teaching and curricular reform confront strong resistance by academic cultures. Chapter 6 discusses survey and case study data on enhancing the value placed on teaching in academe. Chapter 7 discusses the various roles performed by faculty in higher education institutions which affect the economy. Chapter 8 uses survey data to examine technology transfer through the faculty consultant, and the potential impact of industry funding on academic research. Chapter 9 presents three case studies and Chapters 10 and 11 consider policy options for state and federal policymakers and administrators. Appendixes contain detailed data on survey design and study variables, faculty salaries, statistical analysis, and a study of faculty socialization. Includes an index. (Contains 245 references.) (JB)